

YEAR 2 Autumn 1 Planning

	<p>RE Day</p> <p>Word of the week: Welcome</p>	<p>Meet the teacher across the week</p> <p>Word of the week: Feelings</p>	<p>Meet the teacher across the week</p> <p>Word of the week: Responsibility</p>	<p>Word of the week: Choices</p>	<p>5th Oct- National Poetry Day (drop down day)</p> <p>Debate of the Week: Giving is better than receiving.</p> <p>Word of the week: Co-operate</p>	<p>Black History Month</p> <p>10/10 World Mental Health Day</p> <p>14/10 Developmental Language Disorder (DLD) Awareness</p> <p>Holistic Health Week</p> <p>Word of the week: Co-operate</p>	<p>*Friday 20th Non-Uniform Day - school fundraiser</p> <p>LIT: Moderation WK 1-6 provide work</p> <p>Word of the week: Support</p>
	<p>Week 1 6. 9. 2 3</p>	<p>Week 2 1 1. 9. 2 3</p>	<p>Week 3 1 8. 9. 2 3</p>	<p>Week 4 2 5. 9. 2 3</p>	<p>Week 5 2. 1 0. 2 3</p>	<p>Week 6 9. 1 0. 2 3</p>	<p>Week 7 1 6.1 0. 2 3</p>
<p>Standard of the week</p>	<p>Behave Sensibly and Safely around the school.</p>	<p>Always be in control of your own behaviour.</p>	<p>Treat all property with respect.</p>	<p>Be kind and help others.</p>	<p>Treat yourself and others with respect.</p>	<p>Achieve your best at all times.</p>	<p>Respond to an instruction straight away.</p>
<p>Maths</p>	<p>Maths Reasoning: What is a number? Number and Place Value. Counting forwards and backwards within 20, going up to 50. (Digit formation)</p>	<p>Maths Reasoning: What is a number? Number and Place Value. Counting forwards and backwards within 20, going up to 50. (Digit formation)</p>	<p>Maths Reasoning: Using a place value chart. Comparing numbers. Ordering objects and numbers. (Digit formation, counting)</p>	<p>Maths Reasoning: Addition and subtraction. Fact families. Checking calculation. Comparing number sentences. (Number bonds to 10)</p>	<p>Maths Reasoning: Related facts. Bonds to 100. Adding and subtracting 1s. (One more, One less)</p>	<p>Maths Reasoning: 10 More and 10 less. Add and subtract 10s. Add by making 10. (One more, One less)</p>	<p>Maths Reasoning: Add a 2-digit numbers not crossing 10. Add a 2-digit numbers crossing 10. (10 more, 10 less)</p>
<p>Literacy</p>	<p>Phonics focus- phase 3-5, letter sets activity and writing in context with pictures.</p>	<p>Little Red Riding Hood Story map Adjectives Drama Retelling Setting Targets</p>	<p>Report Sketching, mini-beasts from our science lesson Create your own animal- descriptive writing about animals (short non-chron) Phonics 15 minutes</p>	<p>Report Create your own animal- descriptive writing about animals (short non-chron) Phonics 15 minutes</p>	<p>Magic Bojabi Tree: read, story map, role-play- sequence- summarise, draw (observational drawing of fruits) Phonics 15 minutes</p>	<p>Magic Bojabi Tree: beginning middle end</p> <p>Gingerbread Baby Phonics 15 minutes</p>	<p>Magic Bojabi Tree: beginning middle end</p> <p>Gingerbread Baby Phonics 15 minutes</p>
<p>Vocabulary</p>	<p>Habitat Shelter</p>	<p>Predators Prey</p>	<p>Micro habitats Food chain</p>	<p>Explore, sources</p>	<p>Mission, Past</p>	<p>Climate zones Weather patterns</p>	

Reading Skill	Benchmarking	Predicting	Predicting	Predicting	Predicting	Predicting and retrieval	Predicting and retrieval
Class Reader	Chicken Clicking	Please Mr Panda	Flanimals	The Great Kapok Tree	The Great Kapok Tree	Gingerbread Baby	
Science/CC RE Day: What is special about Guru Nanak? Creative: sketching Lines: Curve, straight, light dark line. Exp. control using a variety of media.	Living things and their habitats			Hot and Cold - Why is the weather different?			Mapping Check the date with Miss Maciver
	1. To differentiate between things that are living, dead, and things that have never been alive. 2. I know that most living things live in habitats to which they are suited.	1. To describe how different habitats provide for the basic needs of different animals and plants 2. To describe how different habitats depend on each other.	1. Micro habitats, Park lesson 2. To describe how animals obtain their food from plants and other animals, a simple food chain. Name different sources of food	1. UK, countries and capitals. 2. To name and locate the seven continents and five oceans of the world.	1. Name countries with very cold climates, near the North and South Pole (Russia, Cana) 2. Name count with a hot climate, near the equator (Thailand, Barbados)	1. Recognise that different countries have different seasonal and weather patterns 2. Extreme weather	Follow a route on a map. Follow directions up/down, left/right, forwards, backwards, north, south, east and west. Play direction game outside. Understand the need for a key. Create a 3D map with layers of corrugated cardboard.
JIGSAW Being me in my World	Hopes and Fears for the Year	Rights and Responsibilities The Little Red Hen	Rewards and Consequences	Rewards and Consequences	Our Learning Charter	Owning our Learning Charter	Re-cap Being me in my World
Computing	Online Safety Keeping my passwords safe.	Logging on and logging out.	Purple Mash Logging on and out	Purple Mash unit 2.1 Coding	Dance mat, typing	Writing and Presenting Purple Mash Literacy.	LGFL Busy Things- English-Transcription
PE	FOOTBALL SESSIONS Pass, head, dribble, and play.						
Music							

Computing: Switch from Purple Mash scheme to iLearn 2 topics as outlined here: [LINK](#)